

TH 360 (2447) – Costume Design Spring 2017
3 Units Pre-requisites: Theatre Major or Minor Face-to-Face Course TTh – 9:35-10:50

Instructor: Kate Ellis

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Office Hours: Monday 10am to 11am; Wednesday 11am to 12pm; and by appointment

Course Purpose: This course is one of four options that fulfills the design requirement expected of all Theatre Majors, and it is one of the three options that fulfills the second design course requirement for students with a theatre design and technology emphasis. This course covers the elements of design, script and character analysis, and conducting and presenting design research as applied by the costume designer. This course explores the production team collaborative process, and the development and presentation of costume designs for a theatrical production through collage, sketches, and rendered drawings. This class requires that students develop an understanding of costume design and their ability to discover, express, and defend their own artistic ideas.

Course Student Learning Outcomes: The student will...

- 1: Learn what constitutes design, theatrical design, and costume design as collaborative arts
- 2: Learn the costume designer's responsibilities with the design team, the production team, the actors, and in the costume shop
- 3: Develop script reading and analysis skills
- 4: Develop character analysis skills
- 5: Develop drawing skills
- 6: Learn to conduct literary and background research based on script analysis
- 7: Learn to conduct literary and visual research on dress of a specific period and learn to present and discuss their research as part of the collaborative process
- 8: Learn various methods utilized to present costume design ideas to a director, design team, and production cast including digital, collage, sketches, and renderings
- 9: Apply effective problem solving, critical, and creative thinking skills through paperwork and design choices
- 10: Apply understanding of theory in the process of creating and presenting costume designs
- 11: Research, develop, and present costume designs for both modern and period plays
- 12: Participate in and learn from self-critique of their own, and their peer's, work.

Assignments/Assessment of Course Student Learning Outcomes

There will be a quiz on readings in BBLearn that must be completed by the start of class on the day the on line readings are due.

In addition, student grades are based on written and skill development projects due as outlined in the course schedule and on three major costume design projects: *Disgraced, Trojan Women,* and *Mrs. Warren's Profession*.

Grading System:

| Quizzes: 5 quizzes | 10 points each | 50 points |
|----------------------------|----------------|------------|
| Sloop John B | 20 points | 20 points |
| Color Wheel | 20 points | 20 points |
| Background Research: 3 | 20 points each | 60 points |
| Script Analysis: 3 | 20 points each | 60 points |
| Character Analysis: 3 | 20 points each | 60 points |
| Visual Research: 3 | 20 points each | 60 points |
| Drawing Assignments: 5 | 20 points each | 100 points |
| Creative Collage | 20 points | 20 points |
| Disgraced Design | 100 points | 100 points |
| <i>Trojan Women</i> Design | 100 points | 100 points |
| Mrs. Warren's Profession | 100 points | 100 points |
| Design | | |
| Participation | 50 points | 50 points |

800 points total

800-720=A; 719-640=B; 639-560=C; 559-480=D; 479-000=F

Readings and Materials:

Required:

Disgraced, Ayad Akhtar; ISBN: 978-0-316-32446-5

Trojan Women, Euripides, Translation by Nicholas Rudall; ISBN: 1-56663-2224-2

Mrs. Warren's Profession, George Bernard Shaw; ISBN: 10-1540675386

Readings on the elements of design, the design process, and costume design, provided in BB

Learn

Recommended:

The Magic Garment, Rebecca Cunningham

Character Costume Figure Drawing: Step-by-Step Drawing Methods for Theatre Costume

Designers, Tan Huaixiang

Required Supplies:

11X14 **SKETCH** pad, #2 pencils (not mechanical), pencil sharpener, kneaded eraser, mechanical eraser, and additional supplies as assigned by project.

Class Outline: (May be Subject to Change)

| | Due | In Class | Homework | | |
|---------|--|---|--|--|--|
| Week 1 | Introduction | | | | |
| 1/17/17 | | Let's get started! | BBLearn Readings and Quiz 1, Sloop John B Research | | |
| 1/19/17 | Quiz 1, Sloop John B Research | Sloop John B Presentations, Discuss Readings | Color Wheel | | |
| Week 2 | Introduction | | | | |
| 1/24/17 | Color Wheel | Color Wheel Presentations | BB Learn Readings and Quiz 2 | | |
| 1/26/17 | NO CLASS | SOPHOMORE EVALUATIONS | Read <i>Disgraced,</i> take BBLearn Quiz 3 | | |
| Week 3 | Disgraced | | | | |
| 1/31/17 | Disgraced Quiz | Discuss <i>Disgraced</i> | Background Research, Script Analysis, Character Analysis | | |
| 2/2/17 | | Drawing Day 1: Body Guide | Background Research, Script Analysis, Character Analysis, Body Guide | | |
| Week 4 | Disgraced | | | | |
| 2/7/17 | Background Research, Script Analysis, Character Analysis | Discuss Homework | Visual Research | | |
| 2/9/17 | | Special Guest, The Acting CO | Visual Research | | |
| Week 5 | Disgraced | | | | |
| 2/14/17 | Visual Research Due | Discuss Visual Research | Body Guides | | |
| 2/16/17 | Male and Female Body Guides | Drawing Day 2: The Muscled Body | Disgraced Project | | |
| Week 6 | ek 6 <i>Disgraced</i> Complete, Start <i>Trojan Women</i> | | | | |
| 2/21/17 | Disgraced Project | Disgraced Project Presentations | Read <i>Trojan Women,</i> Take Quiz 4 | | |
| 2/23/17 | Trojan Women Quiz | Discuss <i>Trojan Women</i> | Background Research, Script Analysis, Character Analysis, Muscled Body | | |
| Week 7 | Trojan Women | , | | | |
| 2/28/17 | Drawing 2: Muscled male and female bodies | Drawing Day 3: The Clothed Figure | Background Research, Script Analysis, Character Analysis | | |
| 3/2/17 | Background Research, Script Analysis, Character Analysis | Discuss Homework, Creative Collages | Creative Collages and Visual Research | | |

| Week 8 | Trojan Women | | | | |
|-----------------------|----------------------------------|-----------------------------|------------------------------------|--|--|
| 3/7/17 | USITT | Drawing Day 4: | | | |
| 3/9/17 | USITT | No Class | | | |
| Week 9 | | | | | |
| 3/21/17 | Creative Collages Due | Present Collages | Visual Research | | |
| 3/23/17 | Visual Research Due | Present Visual Research | Trojan Women Final Project | | |
| Week | | | | | |
| 10 | Trojan Women | | | | |
| 3/28/17 | | In Class Work Day | Finish <i>Trojan Women</i> Project | | |
| | | <i>Trojan Women</i> Project | Read Mrs. Warren's Profession, | | |
| 3/30/17 | <i>Trojan Women</i> Project | Presentations | Take Quiz 5 | | |
| Week | | | | | |
| 11 | Mrs. Warren's Professio | <u>n</u> | | | |
| | _ | | Background Research, Script | | |
| 0/0/07 | Mrs. Warren's | Discuss Mrs. Warren's | Analysis, Character Analysis, 4 | | |
| 4/4/17 | Profession Quiz | Profession | Clothed Figure Drawings | | |
| 1/6/17 | Four Clothed Figure | Duning Day E. Dandaring | Background Research, Script | | |
| 4/6/17 Week | Drawings | Drawing Day 5: Rendering | Analysis, Character Analysis | | |
| 12 | Mrs. Warren's Professio | n | | | |
| | Background Research, | | | | |
| | Script Analysis, | | | | |
| 4/11/17 | Character Analysis | Discuss Homework | Visual Research | | |
| 4/13/17 | Visual Research Due | Present Visual Research | Drawing 5: Renderings | | |
| Week | | | | | |
| 13 | Mrs. Warren's Profession | | | | |
| 4/40/47 | Drawing 5: Renderings | C. atalata | D | | |
| 4/18/17 | Due 1/2 Day 1 1 2 2 Day | Swatching | Drawing | | |
| 4/20/17 | 1/2 Drawings Due | Present Drawings | Drawing | | |
| week 14 | Week 14 Mrs. Warren's Profession | | | | |
| | The trainers in ojessio | | Color Minis, Swatching, and | | |
| 4/25/17 | 1/2 Drawings Due | Present Drawings | Rendering | | |
| ., 25, 17 | Swatches and 2 | Present Renderings and | Mrs. Warren's Profession | | |
| 4/27/17 | renderings | Swatches | Project | | |
| Week | 1 | | | | |
| 15 | Mrs. Warren's Professio | n | | | |
| | | | Mrs. Warren's Profession | | |
| 5/2/17 | | In Class Work Day | Project | | |
| 3/2/1/ | | , | <u> </u> | | |

Class Policies:

On Line Quizzes:

If you have problems completing or submitting your quiz you MUST contact the Student Technology Center for assistance: 928-523-9294 or 888-520-7215. The vast majority of the time the STC can solve whatever problem you may have with BB Learn. If the problem cannot be solved you must submit your ticket number to me for accommodation of the incomplete quiz. Retests/Makeup tests/assignments

This class moves very quickly and there is no room for make-up days. Therefore, no late work will be accepted from unexcused absences. If a student misses a class, and has a documented excuse, then a new due date for that work will be assigned.

Participation:

Students are expected to fully participate in all class exercises, presentations, and discussions. Positive and productive participation is expected and is a factor in the final course grade. Attendance:

Attendance is mandatory and students are expected to be in class and prepared to begin work on time. Unexcused absences and/or tardiness will have a severe negative impact on the final grade due to no credit for that day's work.

Emergencies, deaths in the family or severe illnesses must be accompanied by proper documentation in order to be excused. Students must provide an institutional form to the professor for Official University event absences. Students with six absences (6) TT will fail the course.

Plagiarism and Cheating:

It is expected that each student shall be responsible for his/her own work. Penalty for an act of cheating or fabrication or plagiarism could range from no credit on the assignment to failure of the course to expulsion from the University. For more details, see NAU's list of sanctions found online in the Student Handbook in Appendix G.

University Policies:

http://nau.edu/Curriculum-and-Assessment/_Forms/Curricular-Policy/Syllabus_Policy_Statements/