

Costume Design

Disgraced Project Presentations

Due: Tuesday February 21, 2017, 100 points

Power Point or Google Docs Presentation: 30 Points

Oral Presentation: 30

Costume Plot: 10 Points

Piece List: 10 Points

Self and Peer Critique: 20 Points

Presentation Time: 5 Minutes

Power Point or Google Docs Presentation:

Create a visual digital presentation using either Power Point or Google Docs Presentation. Your presentation should be clear and well labeled, and provide your director with “options”, as well as being detailed, with the premise that this will be a primarily shopped show. It should be visually appealing, but not distracting (busy backgrounds can detract from the point of the project which is the clothing). The presentation should include visual information for all the items on your piece list. If you have a tie tack and cuff links for Amir on the piece list, there should be a visual for those. The pages of the presentation may be for either each character’s whole look/changes for the show, or divided by scene, keeping in mind you only have 5 minutes. (The presentation will be turned in on BB Learn)

Oral Presentation:

Outline:

Create a detailed outline of your presentation that includes main points, specific wording you want to use, etc... It is not a written out speech, you want to be able to be spontaneous and not memorized, and you definitely do not want to read directly from your presentation. This outline is the support to your presentation and will demonstrate that you have planned and then practiced what you will say about your work. In order to have an effective oral presentation, you will need to be prepared (have practiced) and organized (have notes/an outline).

The oral presentation will be graded based on the provided rubric.

(Turn in presentation outline/notes in BB Learn)

Costume Plot and Piece Lists:

Updated and final versions of both documents, based on feedback from peers and myself. (These documents will be turned in on BB Learn)

Self and Peer Critique:

There will be a brief critique of each project by the presenter and the class.

Comments should be kept succinct, pertinent, and be more than “I like the project.” Or “I could have done so much better.” Why is the project good, what is, and is not working, etc... The presenter will have time for a one to two sentence self-critique, and I will call on students to respond to each project.